

IT 521 Proseminar I: Instructional Technology as a Profession
Week 2 Breakout Room Activity
 Last updated August 26, 2014

With your assigned peers in Rotation A, share your Definition of the field concept map draft. This will require each of you to take the time to find each other's posted draft in the Week 2 designated asynchronous Blackboard forum. Each participant needs to take the time to explain the following:

- Your thoughts on how you tried to draw the field in a concept map;
- How you intend to keep working on it;
- What type of professional you aim to become in the field; and
- Any technology tips about the concept-mapping tool you used.

This may seem repetitious to the asynchronous activity, but the more you hear your own voice and hear others respond to your ideas you will gain new understandings about your own thoughts, and this will help you complete the Definition Concept Map and Professional Statement assignment for this class. As a group it may not be a bad idea to review the assignment guide and rubric to share ideas on how to best facilitate the breakout session in the most helpful manner for each participant. At the end of the session be prepared to share the following to the entire class:

- What were similarities that you found in participant understandings about the field?
- What were differences that you found in participant understandings about the field?
- What new insights did you gain from sharing the draft concept maps and talking about it?

You will have 40 minutes to complete this activity; thus, you will have to be efficient and use your time wisely. Come to the main room at any time if you have questions for the instructor, when the instructor is in another room, please be patient and wait for her to come back to the main room.

Name Order	Role	Responsibilities
3 rd	Conversation Facilitator	The Conversation Facilitator is in charge of making sure that the group discussion is on task by starting the conversation and checking in with all members that the group understands the assigned task. Once the conversation starts, the Conversation Facilitator is responsible for reminding the group when 10 minutes, 20 minutes, 30 minutes, and 40 minutes pass from the beginning of this activity to help the group stay on time. During the meeting, if there is a group member who forgot to turn his/her microphone/video on, then the

		Conversation Facilitator will politely ask the person to turn his/her microphone/video on.
1 st	Information Gatherer	The Information Gatherer is in charge of making sure that all participants have a chance to share ideas. If the group has not heard from a member in a while, the Information Gatherer will find a moment and ask "By the way we have not heard from X in a while, what do you think about Y?" The Information Gatherer will also make sure that there are no noise distractions in the room. If there is a group member whose microphone needs to be turned off due to feedback or background noise while the member is not talking, the Information Gatherer will politely request the member to turn his/her microphone off until the next time s/he is ready to speak.
2 nd	Spokesperson	The Group Spokesperson will make sure that main ideas of the group discussion is recorded during the breakout activity on the whiteboard. Other group members can contribute recording on the whiteboard, but the Spokesperson is responsible for making sure that the group agrees to what is recorded on the whiteboard. During whole group discussion the Spokesperson will share these ideas to the class.
All others	Active Participants	All others in the room are responsible to be engaged in the discussion.