

**IT 521 Proseminar I: Instructional Technology as a Profession**  
**Week 3 Breakout Room Activity**  
Last updated August 27, 2015

With your assigned peers, you will examine a weekly activity from IT521. Use your own learning theory matrix as a tool to analyze activities to determine how various learning theories seemed to be applied. In your groups share ideas about what your analysis of the activities are. If you have suggestions for change to the instructional activities based on a learning theory take note of them and explain why. Also take note of and share to each other what changes you would make to your matrix if any, as a result of using it in this analysis.

Be prepared to report the following to the entire class upon conclusion of the breakout session:

1. Summary of your group's analysis of the assigned instructional activities including any suggestions for change justified by learning theories;
2. Summary of what insights group members gained about learning theories after analyzing existing instructional activities; and
3. If any, what changes each of you would make to your matrix after the analysis.

The assigned instructional activities to analyze are as follow:

Peer 1 Week 2 Instructional Technology as a Profession and Professional Associations  
<http://it521proseminar.lisayamagatalynch.net/home/it521-week-2>

Peer 2 Week 3 Understanding How People Learn and Designing Learning Environments  
<http://it521proseminar.lisayamagatalynch.net/home/it521-week-3>

You will have 40 minutes to complete the group activity; thus, you will have to be efficient and use your time wisely.

When you get to your Breakout Room first identify roles. Follow the Roles and Responsibilities in the table below:

<b>Name Order</b>	<b>Role</b>	<b>Responsibilities</b>
3 <sup>rd</sup>	Conversation Facilitator	The Conversation Facilitator is in charge of making sure that the group discussion is on task by starting the conversation and checking in with all members that the group understands the assigned task. Once the conversation starts, the Conversation Facilitator is responsible for reminding the group when 10 minutes, 20 minutes, 30 minutes, and 40 minutes pass from the beginning of this activity to help the group stay on time. During the meeting, if there is a group member who forgot to turn his/her microphone/video on, then the Conversation Facilitator will politely ask the person to turn his/her microphone/video on.
2 <sup>nd</sup>	Information Gatherer	The Information Gatherer is in charge of making sure that all participants have a chance to share ideas. If the group has not heard from a member in a while, the Information Gatherer will find a moment and ask "By the way we have not heard from X in a while, what do you think about Y?" The Information Gatherer will also make sure that there are no noise distractions in the room. If there is a group member whose microphone needs to be turned off due to feedback or background noise while the member is not talking, the Information Gatherer will politely request the member to turn his/her microphone off until the next time s/he is ready to speak.
1 <sup>st</sup>	Spokesperson	The Group Spokesperson will make sure that main ideas of the group discussion is recorded during the breakout activity on the whiteboard. Other group members can contribute recording on the whiteboard, but the Spokesperson is responsible for making sure that the group agrees to what is recorded on the whiteboard. During whole group discussion the Spokesperson will share these ideas to the class.
All others	Active Participants	All others in the room are responsible to be engaged in the discussion.